

Work assignments for the film

„Learning along with the Climate Crisis – resilient agriculture in Bangladesh“

Work before the film

1. Create a mind map on the topic of climate change and agriculture in Bangladesh.
2. On worksheet 1, write down one word for each letter that comes to your mind when you think of climate change and agriculture in Bangladesh.
3. Write down briefly what you expect from the film based on the title “Learning with the Climate Crisis - Resilient Agriculture in Bangladesh.”
4. Think of three to five questions that the film could answer.

Work on the film

5. Name three terms that you think are important for understanding the film but whose meaning is unclear to you. Look up the meaning.
6. From the film, create a word field for a term you think is central.
7. Using the silent map of Bangladesh (Worksheet 3), draw a picture of one of the issues discussed in the film.
8. Find or create photos, drawings, song lyrics, poems, or novel excerpts that could be used to complement the film.
9. Create a factual drawing that illustrates statements made in the film.
10. Report on one of the social groups portrayed in the film, what image is created of it.
11. Present the statements made in the film in a functional diagram.
12. Draw a table about the problems and strategies presented in the film.
13. Draw a cartoon in which one of the statements of the film is processed.
14. Write a letter to a student in another city in which you briefly explain the film.
15. Find a current newspaper article that deals with a problem addressed in the article. Clarify which issues the film or article do not clarify.
16. Locate the region mentioned in the film and work out the topographical and climatic conditions of Bangladesh, especially the north-west. Work with the atlas and climate diagrams.
17. Match the statements from the film with the different photos (Worksheet 2).

Work after the film

18. Can you think of more terms now? Complete worksheet 1.
19. Formulate questions that come to your mind after watching the film.
20. Name an aspect mentioned in the film that you would like to explore in order to continue your thoughts.
21. Discuss the situations depicted in the film against the background of climate justice.
22. Discuss to what extent the solutions shown are sustainable.
23. Agriculture in Germany is also affected by climate change. Associate and research the (regional) problems and strategies with the help of the Internet.